

# TASK LIST SURVEY

## Biological Safety Microbiology Examination

Please rate each task according to how important the knowledge is to performing your job:

- 1 = very important
- 2 = somewhat important
- 3 = not very important
- 4 = irrelevant

| 1   | 2 | 3 | 4 | TASK   |
|---|---|---|---|--|
| <b>I. DISINFECTION, DECONTAMINATION, STERILIZATION</b>                                    |   |   |   |  |
|   |   |   |   | 1. Understand the difference between sterilization, decontamination and disinfection and the applicability and means of monitoring each.   |
|   |   |   |   | 2. Demonstrate knowledge of use, applicability and potential hazards (explosive, flammable, corrosive, carcinogenic, and irritating) associated with various disinfectants and sterilants. |
|   |   |   |   | 3. Understand how to use chemicals, steam, dry heat, irradiation, filtration, UV sources, gasses or other agents to kill or inactivate microorganisms.                                     |
| <b>II. WORK PRACTICES AND PROCEDURES</b>  |   |   |   |  |
|   |   |   |   | 4. Understand the application of sterile (aseptic) techniques.   |
|   |   |   |   | 5. Develop, evaluate and document exposure control procedures for biohazardous agents and materials.   |
|   |   |   |   | 6. Develop procedures and practices to prevent release of infectious aerosols from equipment.  |
|   |   |   |   | 7. Perform biosafety audit of work practices/procedures associated with large-scale operations.  |
|   |   |   |   | 8. Understand and apply monitoring techniques and equipment to determine effectiveness of exposure control measures and to investigate environmental problems.                             |
|   |   |   |   | 9. Understand use and disposal of sharps.  |
|   |   |   |   | 10. Select and understand use of personal protective equipment.  |
|   |   |   |   | 11. Select and understand use of respiratory equipment.  |
|   |   |   |   | 12. Develop and implement procedures for managing biohazardous spills and releases.  |
|   |   |   |   | 13. Assure documentation of worker exposure to biohazardous materials and preparation of an incident report.   |
|   |   |   |   | 14. Develop comprehensive emergency response plan for biohazard areas.   |
| <b>III. RISK ASSESSMENT/HAZARD IDENTIFICATION – INFECTIOUS AGENTS AND RECOMBINANT DNA</b> |   |   |   |  |
|   |   |   |   | 15. Demonstrate knowledge of personal risk factors associated with microbial exposure.   |
|   |   |   |   | 16. Assess the risk of occupational exposure/infection associated with handling infectious agents.   |
|   |   |   |   | 17. Demonstrate familiarity with routes of exposure, modes of transmission and other criteria that determine the hazard category of a microorganism.                                       |
|   |   |   |   | 18. Assess the risk to the community from various work environments where infectious agents or sensitizing materials may be present.   |
|   |   |   |   | 19. Demonstrate understanding of microbial toxins and their potential to cause work-related illness.   |
|   |   |   |   | 20. Demonstrate ability to recognize the characteristics of bacteria, viruses, fungi and parasites.  |

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|   |   |   |   | 21. Understand the hazard of exposure of service personnel to biological materials.  |
|   |   |   |   | 22. Understand factors that may affect susceptibility, resistance, or consequences of infection.   |
|   |   |   |   | 23. Understand difference between risk of infection and consequences of infection.   |
|   |   |   |   | 24. Understand risk associated with biological aerosols in the workplace, such as ventilation, indoor air quality, recirculation, cooling towers.                              |
|   |   |   |   | 25. Understand risk associated with point source release of biological aerosols in the workplace, such as from homogenizers, cell sorters, centrifuges, fermenters and lasers. |
|   |   |   |   | 26. Understand risks associated with recombinant DNA technology.   |
|   |   |   |   | 27. Demonstrate knowledge of unique biosafety conditions associated with naturally or experimentally infected animals, including non-human primates.                           |
| <b>IV. REGULATORY ASPECTS, STANDARDS &amp; GUIDELINES</b> |   |   |   |  |
|   |   |   |   | 28. Interpret and apply the NIH Guidelines for Research Involving Recombinant DNA Molecules.   |
|   |   |   |   | 29. Interpret and apply OSHA Bloodborne Pathogens Standard.  |
|   |   |   |   | 30. Interpret and apply guidelines for that classify biohazardous agents according to risk.  |
|   |   |   |   | 31. Interpret and apply guidelines for preventing transmission of <i>Mycobacterium tuberculosis</i> in the workplace.  |
|   |   |   |   | 32. Interpret and apply regulations for packing, labeling, shipping of infectious materials, diagnostic specimens and medical waste.   |
|   |   |   |   | 33. Interpret and apply import and export requirements associated with biological materials.   |
|   |   |   |   | 34. Interpret and apply regulations associated with animal pathogens.  |
|   |   |   |   | 35. Interpret and apply guidelines associated with large-scale use of microorganisms.  |
|   |   |   |   | 36. Interpret and apply National Sanitation Foundation Standard on Class II Laminar Flow Biohazard Cabinetry (NSF 49).   |
|   |   |   |   | 37. Interpret and apply OSHA law, standards and directives as they relate to biohazards.   |
|   |   |   |   | 38. Interpret and apply guidelines and regulations relating to infectious and medical waste.   |
|   |   |   |   | 39. Demonstrate familiarity with agencies, their role and relationship with biosafety, such as WHO, CDC, NIH, OSHA, AAALAC, DOT, IATA, ICAO, DOD, EPA, USDA, FDA.              |
|   |   |   |   | 40. Interpret and apply <i>CDC-NIH Biosafety in Microbiological and Biomedical Laboratories</i> and other pertinent CDC publications.  |
| <b>V. PROGRAM MANAGEMENT/DEVELOPMENT</b>                  |   |   |   |  |
|   |   |   |   | 41. Understand role and function of an Institutional Biosafety Committee.  |
|   |   |   |   | 42. Prepare and maintain a biosafety manual.   |
|   |   |   |   | 43. Review project proposals and advise on biosafety issues.   |
|   |   |   |   | 44. Advise on occupational health programs for persons working with biological materials.  |
|   |   |   |   | 45. Provide and interpret biosafety resource/reference information.  |
|   |   |   |   | 46. Organize and implement institutional biosafety compliance programs and audit their effectiveness.  |
|   |   |   |   | 47. Institute, evaluate and document biosafety training.   |

| 1 | 2 | 3 | 4 | TASK   |
|---|---|---|---|--|
|   |   |   |   | 48. Identify biological agents and materials in your institution.  |
|   |   |   |   | 49. Develop and implement an infectious/medical waste management program.  |
|   |   |   |   | 50. Provide technical information and advice on products impacting biological safety.  |
|   |   |   |   | 51. Develop and recommend biosafety policies.  |
|   |   |   |   | <b>VI. EQUIPMENT OPERATION AND CERTIFICATION</b>   |
|   |   |   |   | 52. Understand the use and validation of a steam autoclave.  |
|   |   |   |   | 53. Understand the use and certification of biological safety cabinets.  |
|   |   |   |   | 54. Demonstrate knowledge of Class I, II, and III biosafety cabinet design features, applications and functions.   |
|   |   |   |   | 55. Understand the calibration and use of air measuring instruments to verify the safe operation of biological safety equipment.                                 |
|   |   |   |   | 56. Understand the design, function and efficiency of HEPA filters.  |
|   |   |   |   | 57. Understand the limitations in the use of equipment for work with biohazardous materials such as fume hoods and clean benches.                                |
|   |   |   |   | 58. Understand the use and validation of sterilizers using ETO and vaporized hydrogen peroxide.  |
|   |   |   |   | 59. Understand the equipment and chemicals used for space decontamination.   |
|   |   |   |   | 60. Understand the use and applicability of animal containment equipment.  |
|   |   |   |   | <b>VII. FACILITY DESIGN</b>  |
|   |   |   |   | 61. Understand the functions and indications for use of primary and secondary barriers.  |
|   |   |   |   | 62. Understand the difference and appropriateness of facility design to balance the need for hazard containment , personal product and environmental protection. |
|   |   |   |   | 63. Review architectural and engineering plans and advise on biosafety issues.   |
|   |   |   |   | 64. Verify that facilities as built meet minimum biosafety design criteria.  |